

Home Based Intervention Impact on Cognitive Ability of Preschoolers

A. Kalaramna and S. Punia

KEYWORDS Home Based Intervention. Cognitive Ability. Pre-schoolers

ABSTRACT The study was conducted in randomly selected three schools of Hisar city. Initially, 150 children were tested for their cognitive abilities using MSCA profile. Sixty (60) children were selected on the basis of poor performance. These children were equally divided to form control and intervention group. Planned home-based intervention programme on cognition was introduced to mothers for eight weekly sessions. Post-testing was done by using paired t-test to see the impact of intervention. Marked improvement in cognition was observed as a result of intervention in intervention group.